

Ōtari School Annual Plan 2024

AKORANGA – LEARNING

Strategic Goal 1: Teaching and learning that authentically develops the whole child (as per the school vision).
Annual Target/Goal 1: Lift the achievement of a group of students identified as below expectation in Reading/Pānui, Writing/Tuhituhi and Mathematics/Pāngarau so that they make more than a year's progress in one year.
Annual Target/Goal 2: Ensure there is regular engagement with the arts, science and physical activity throughout the year whilst meeting the requirements for literacy and mathematics.
What we expect to see by the end of the year: 1: Identified students have accelerated progress in the learning areas in which they were not achieving at expectation, at the end of 2023. 2: Reports, timetables and the school calender show that children have enjoyed a full range of learning experiences throughout the year in all areas of the curriculum.

Actions	Resources	Personnel Responsible	Timeframe	Measures of success
1. Students are identified and teachers put in place learning support and strategies to raise achievement Strengthen assessment practices in some areas	- Support teachers - Teaching aides and teaching assistants - Digital learning platforms - Whānau	Principal, strand leaders and all classroom teachers	February to December	Assessment results and reporting Comprehensive assessment carried out
2. Within classes, plan and provide regular experiences in: Science Performing arts Visual arts Physical activity	Budget for resources needed	Teachers and kaiako	All year	Every child has engaged in a range of experiences in the arts, science and in physical activity

TE MARAUTANGA – THE CURRICULUM

Strategic goal 2: Develop an engaging, refreshed curriculum for all ākonga.

Annual Target/Goal: Establish the design and draft plans for a refreshed local curriculum that authentically reflects our kura, mātauranga Māori, NZC and Te Marautanga.

What we expect to see by the end of the year: The overview for the local curriculum with draft plans in literacy, mathematics and social sciences, reflecting refreshed NZ Curriculum/Te Marautanga o Aotearoa.

Actions	Resources	Personnel Responsible	Timeframe	Measures of success
<p>Engage effectively with Te Mātaiaho curriculum refresh guidance to gain understanding and knowledge for application</p> <p>Collaborate with teachers to develop plans</p> <p>Establish in plans how mātauranga Māori within the local curriculum will authentically reflect mana whenua</p>	<p>Te Mātaiaho</p> <p>Curriculum refresh guiding documents and digital resources</p> <p>Mana whenua resource people</p> <p>Local community and whānau</p>	Principal, strand and syndicate leaders	All year	Drafts plans for Literacy, Mathematics and Social Science are developed for NZC and Te Marautanga

WHANAUNGATANGA - COMMUNITY

Strategic goal 3: Three fully engaged strand communities, involved in whanaungatanga-enhancing inter-strand activities and events.

Annual Target/Goal: Positive level of engagement from parents, staff and children in all the major school events and activities.

What we expect to see by the end of the year: Events throughout the year have all been well attended.

Actions	Resources	Personnel Responsible	Timeframe	Measures of success
<p>Five major interstrand events over the year with whānau, students and staff involved in the organisation and implementation</p> <p>School picnic Cross Country Matariki Athletics Disco</p> <p>Utilising Ōtari Wilton Bush</p>	Staff, students and whānau	<p>Depending on event:</p> <ul style="list-style-type: none"> - Designated teachers - Students (student committee) - Whānau - Board reps 	All year	Evaluation of each event shows a positive level of engagement by parents from all three strands.

AKORANGA TŪ-Ā-NUKU – OUTDOOR EDUCATION

Strategic Goal 4: Establishing and sustaining opportunities for learning beyond the classroom.

Annual Target/Goal 1: Students participate in a range of rich learning opportunities that take place outside of the classroom

What we expect to see by the end of the year: A range of learning opportunities have enriched the curriculum throughout the year and been enjoyed by the students.

Actions	Resources	Personnel Responsible	Timeframe	Measures of success
Participation in: Field based STEM Regular going out activities (Montessori) Regular trips to support learning in social science and history Cultural-based activities (e.g, Marae visit)	The local environment Wellington city and surrounding area Ōtari School webpage of shared histories resources Budget	Sacha (Science) Strand and syndicate leaders	Throughout the year	Student feedback Evaluative reports Observed engagement

HONONGA KURA – WHĀNAU – SCHOOL – WHĀNAU PARTNERSHIP

Strategic goal: Empowering our Kaiako and supporting their well-being so they can most effectively lead pedagogy and partner with whānau to enhance outcomes for students.

Annual Target/Goal 1: Interactions between whānau and staff enhance teacher well-being and outcomes for all students.

What we expect to see by the end of the year: There has been effective reciprocal communication between whānau and school. Staff feel well supported and can identify how outcomes have been enhanced.

Actions	Resources	Personnel Responsible	Timeframe	Measures of success
<p>Relevant school processes are clarified and explained</p> <p>Classes provide regular information about learning programmes</p> <p>Parents provide helpful information to teachers about their tamariki</p> <p>Parent/mātua led activities and events are well organised and communicated</p> <p>Opportunities to support learning programmes are provided</p> <p>All whānau attend progress interviews</p>	<p>Edge</p> <p>Newsletter</p> <p>Emails</p> <p>Facebook</p> <p>School website</p>	<p>Principal</p> <p>BoT</p> <p>Teaching Staff and BoT</p> <p>Administration staff</p> <p>Key parents/Mātua</p>	<p>Throughout the year</p>	<p>Feedback</p> <p>Records of responses</p> <p>Documentation of comms</p> <p>Reflection and evaluation in relation to goals</p>