

2024 English Medium Writing Assessment - Genre: Recount

Term 1

CURRICULUM LEVEL	5	a								
		p								
		b								
	4	a								
		p								
		b							5	5
	3	a							4	
		p						4	3	
		b					2	5	2	2
	2	a				1	4	1		
		p				3	5	2		
		b				6	3	4		
	1	a			2	7	1		2	
		p		4	11	4	1	1		
		b	3	5	1					
		pre	6	2						
YEAR LEVEL:		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	

Assessment key: b = basic, p = proficient, a = advanced

EXPECTATION KEY

WELL ABOVE	ABOVE	AT	BELOW	WELL BELOW
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TOTALS:

	Y0	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Total
WA					1	2		5		8 - 7%
A		3	4	2	3	4	4	4		24 - 22%
AT		6	5	11	6	5	5	3	5	46 - 41%
B			2	1	7	3	1	2		16 - 14%
WB					4	2	7	2	2	17 - 15%

At or above = 70% (2023 69%) Below to well below 29% (2023 30%)

The above results show us that 70% of our students can write a recount that contains the surface and deep features either at or above their year level expectation. Teaching the features of recount writing across the school and then marking children’s recounts in relation to specific criteria is one of our strategies for lifting writing achievement.

Comparing 2023 and 2024 results:

2023	2024	
Well above: 10%	7%	
Above: 13%	22%	A shift of 6% above to well above expectation
At: 46%	41%	
Below: 18%	14%	
Well below: 12%	18%	Overall 2% more below

While there is little movement school wide there have been some shifts up and down within cohorts:

- 2023 Y4 there were 6/14 students *at or above*, the same cohort a year later has 11/16 students *at or above*.
- 2023 Y5 there were 14/19 students *at or above*, the same cohort a year later has 11/16 students *at or above*.
- 2023 Y6 there were 13/19 students *at or above*, the same cohort a year later has 12/16 students *at or above (with 5 more above)*
- 2023 there were 7/11 students *at or above*, the same cohort a year later has 5/7 students *at or above*.

Obviously there are influences such as students leaving a cohort or new students arriving.

These results feed into a teacher’s Overall Teacher Judgement of where a child is in relation to the curriculum. Therefore a recount writing assessment is not an OTJ, which is based on multiple assessments, including classroom work and overall tracking of each student in relation to specific, schoolwide writing criteria. All strands have student writing profiles they complete each year.

OTJ writing picture for the English medium strands as of February 2024 showed the following:

Well below	Below	At	Above	Well above
14 (12%)	36 (30%)	40 (34%)	19 (16%)	10 (8%)

At the start of term 3 I will provide the Board with a detailed up date of the mid-year (June) OTJ’s for writing.

Clifford Wicks

May 13, 2024

2024 Immersion Strand Writing Assessment - Genre: Tuhituhi taki (Recount)

Term 1

CURRICULUM LEVEL	5	a								
		p								
		b								
	4	a								
		p								
		b								1
	3	a						1	1	1
		p							8	1
		b						8		
	2	a					2	3		
		p				1	5	1		
		b				4		2		
	1	a			3	3				
		p		2	3		1			
		b	2	5	3		4			
		pre	7	3						
YEAR LEVEL:		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	

Assessment key: b = basic, p = proficient, a = advanced

Expectation key:

WELL ABOVE	ABOVE	AT EXPECTATION	BELOW	WELL BELOW
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Eg: At year 7 for term 1, the expectation is 3p.

TOTALS:

	Y0	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Total
WA										
A		2	2	3	1	2		1		11 - 15%
AT		7	5	3	4	5	8	9	1	42 - 56%
B			3	3	3		3		1	13 - 17%
WB						4	3		1	8 - 11%

At or above = 72% (74% 2023)

Bellow to well below = 28% (26% 2023)

The above results show that 72% of ākonga can write a Tuhituhi Taki (recount) that contains the surface and deep features either *at* or *above* their year level expectation.

Comparing 2023 and 2024 results:

2023	2024
Well above: 3%	0
Above: 29%	15%
At: 42%	56%
Below: 16%	17%
Well Below: 10%	11%

There is very little change in the *at or above* percentage (2% = 1-2 children). There is a shift downwards in ākonga achieving above. This mostly concerns years 4, 5 and 6 2024 cohorts. These are all students who have had a change in teacher, currently in, or from, Tūi class. The assessment criteria is more deeply understood this year and more accurate, which may be reflected in these results.

I am pleased with the high level of moderation kaiako engaged in before finalising results. The aim is still to raise this achievement, however this is a long term goal.

Senior Cohorts

There has been a positive shift in the year 7 cohort of 10 students, 4 of whom were below last year. This year, 9 are *at expectation* and 1 child is *above expectation*. There has also been a shift upwards for one of the year 8 students as well.

OTJ writing picture for the Māori medium strand as of February 2024 showed the following:

	Well below	Below	At	Above	Well above
	13 (19%)	32 (17%)	38 (54%)	7 (10%)	0%

At the start of term 3, I will provide the Board with a detailed update of the mid-year (June) OTJ's for tuhituhi.

Cifford Wicks
May 13, 2024