

# Otari School Annual Plan Evaluation

December 2019

## Student Achievement

Annual Goals 2019:

1. Accelerate the progress of identified students in Literacy/te reo Matatini so that they achieve more than 1 year of progress in relation to the curriculum expectation.
2. Accelerate the progress of identified students in Mathematics/pāngarau so that they achieve more than 1 year of progress in relation to the curriculum expectations.

*The goal of accelerating students is to have them working at the expected curriculum level. Seventeen of the 31 students identified are now operating at the expected level. Thirteen made progress to a new level, but are not working at the expected level yet and one child remains at the same curriculum level, despite limited progress in certain areas being achieved. There are students in the latter two categories who have received further assessment with specific learning needs determined that were not known before.*

## Student Engagement

Annual Goals 2019:

1. Students increase participation in musical performance events during the year.
2. Document the way digital technology and E learning is being effectively implemented at Otari School.
3. Increase the visibility of te reo through signage and through school events and activities.
4. Develop Cultural Key Competency of Manaakitanga - Establish school pepeha and teach local history and legends.
5. Establish some more activities and or programmes that effectively cater for identified particular needs of year 7 and 8 students.

1. *A recorder group is established. Junior singing was provided for terms 3 and 4. All children took part in more kapa haka and the Original and Montessori strands participated in a kapa haka festival. The Māori Immersion strand performed at St Brigids as they do every year and also enhanced our school fair with further outstanding performance. Montessori children were taught Bollywood dancing by a parent with expertise in this area and they also impressed with a performance at the school fair. Access to the hall hampered involvement in Artsplash, but this is planned for next year and I will be deciding whether a production is possible. The ORF training has continued and resulted in enhanced music programmes in the classes of those teachers involved. The school successfully obtained a \$1000 grant through them for musical equipment.*
2. *Teachers have documented their individual progress in the google folders created through their PLD with Kathe Tawhiwhirangi. A group of teachers have received on site PLD in this area, involving workshops with children participating. We have been exploring a series of on line modules, however these have taken some time and as a staff we want to re-visit these modules together next year. Following this we will write a new school technology implementation plan, as we are not ready to do this yet.*
3. *When I have visited classrooms I have noted the increase in visibility and usage, School report headings are now bi-lingual as are Principal report headings. Virtues are being written and spoken of in both languages more than they used to be. This is an area for continued growth.*
4. *Deep work has been undertaken in this area, with staff viewing and reading a variety of thought provoking videos and readings and discussing them in relation to our experiences. We have all gained insight from the sharing that has occurred and broadened out knowledge of the challenges that Māori have faced, the impacts these have had and the changes that are occurring. We have also assessed ourselves in relation to the competencies and will have*

*established the ongoing next steps we need to address in each area going forward. These will help inform goals for 2020.*

5. *Senior children were involved in a wide range of activities throughout the year and may be gaining satisfaction and enjoyment from this. The principal surveyed year 7 and 8 students and results provided interesting and positive feedback in relation to the levels of leadership participation and student involvement in school wide activities. It also provided valuable insight into issues related to student well-being. The feedback highlighted areas that could benefit from further exploration or be addressed with the view to improving or enhancing the year 7 and 8 experience. The survey and related commentary will be available for parents on the school website.*

## **. School Organisation and Structures**

Annual Goal 2019:

1. Provide or support events or activities that will involve the participation of whānau from all three strands.

*1: The school fair in early November involved school-wide participation, with volunteers working to ensure the fund raising event was a success. The school disco also generated support from all three strands and provided an opportunity for whanau to socialise together as well. The school held a morning tea to thank all the volunteers that help the school in a variety of ways. There was a great turnout for this event and it showed how much voluntary support the school is receiving from whānau across the strands.*

## **Personnel**

Annual Goals 2019:

1. Actively identify and provide information about our school to a wide range of tertiary providers.
2. Investigate what networks are being utilised to expand knowledge of our school among tertiary providers of education services and leverage these networks to assist with future succession planning.
3. Review resourcing of leadership opportunities and strategies and write report for presentation to the Board.

*1 and 2: The school engages purposefully with a range of tertiary providers within the region. Otari School has, throughout the years hosted teacher trainees from, Victoria university, Canterbury University, Massey University and Te Whanaga o Raukawa. This year Otari School also hosted a student conducting research as part of her doctorate and a group of students conducting research on behalf of the university. The board will continue to engage purposefully with tertiary providers.*

3. *Upon reflection of this goal the board have decided time and competing priorities mean that it will be carried over to 2020.*

## **Property:**

Annual Goals 2019:

1. Replace rubber matting on junior school playground.
  2. Establish a playground improvement plan.
  3. Explore and cost options for improving the field.
- 1 (and 2 ) Rubber matting has not been replaced as the external assessment identified issues that required more immediate attention. The assessment resulted in considerable work being carried out to upgrade the entire playground, to the value of \$8000. Bark is an option to consider as an alternative to the rubber matting.*
- 3 *Cost options for the field have been revised and documented. The Board are pursuing the aim of putting astro turf on the field in the future, and is in the process of putting in an*

*application for a Trust Power grant. Children are very supportive of this initiative and have written letters for inclusion in the grant application.*

## **Fostering Community/Whanaungatanga**

### **Annual Goal 2019:**

1. Review how well teachers are communicating their programmes to whānau, identify ways of enhancing communication and implement these accordingly.
  
1. *Seven classrooms are using digital means to communicate a range of information. Educa is being used for this in the Montessori Strand and See-Saw is being used in Original and Immersion strand. 13 teachers are using See-Saw to communicate with 136 families. There has been 3,353, visits, and 1,736 comments left. Educa has engaged all Montessori families. Teachers use both platforms for notices and for showing children's work and achievement. Next year the Principal is focussing on having one of these platforms being used by all teachers. This could be incorporated as a 2020 goal.*

Clifford Wicks

December 13 2019