

Montessori and Original Strand
2022 Start of Year Overall Teacher Judgements

Reading:

76% of current students were assessed as *at or above* expectation in Reading at the end of 2021 and 24% *below to well below*.

- Well above expectation: 13%
- Above expectation: 23%
- *Total above expectation: 36%*
- At expectation: 40%
- Below expectation: 16%
- Well below expectation: 8%

The difference in overall achievement of girls and boys is not significant. Both genders are generally achieving well, with a higher percentage of girls achieving *at or above* and boys achieving 10% lower overall. However, 12% more boys achieved *well above*.

Raising Māori and Pacific Peoples student achievement in the English medium strands remains a focus. Teachers have support in place for these students, including specific interventions.

There are 19 children achieving below expectation and 9 children achieving well below expectation. 10 are in the Montessori strand and 18 are in the Original strand. The year levels with the most learners below expectation are year 5 (8/23) and year 7 (4/10).

Of the students who are *well below*, three are receiving ESOL support, one is ORS funded (Ongoing Resourcing Scheme - high needs), four are receiving extra support through the SEG grant (Special Education Grant), one is receiving ICS (In Classroom Support) funding and one has a full-time teacher aide, funded through a donation. Of those who are *below*, three are receiving Reading Recovery, one is receiving LLI (Language Learning Intervention), one is receiving ICS and one is ESOL funded. There are also students in this group receiving private literacy tuition at school. The rest will receive support through the classroom programme and extra teacher support intervention strategies.

The graphs that follow each learning area commentary show the numbers of children achieving overall, in each gender, within selected ethnic groups and within each year level

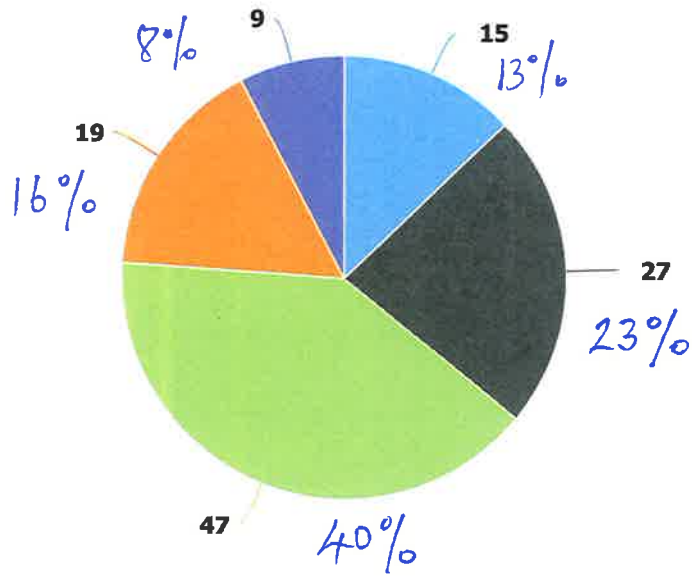
Filter Options

Save

Add Comparison Graph

Reading SOY - 2022 - Pie Chart

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



- Well Above
- Above
- At
- Below
- Well Below

Copy to Clipboard

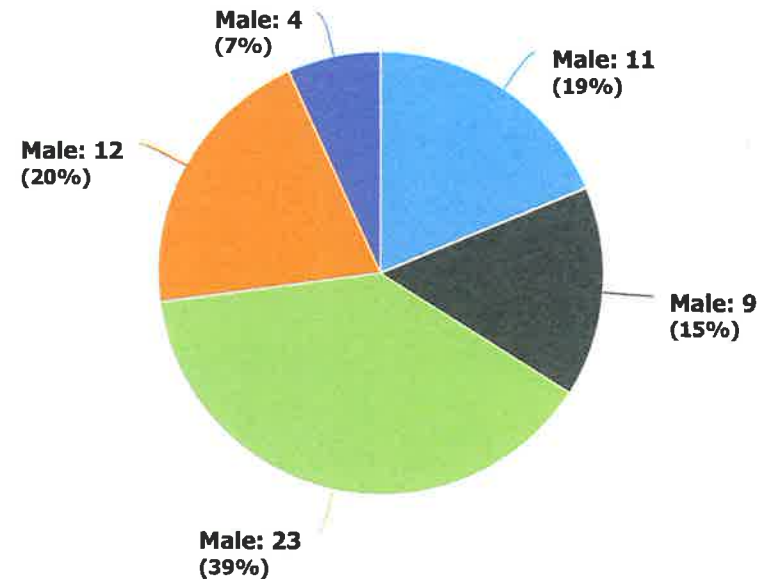
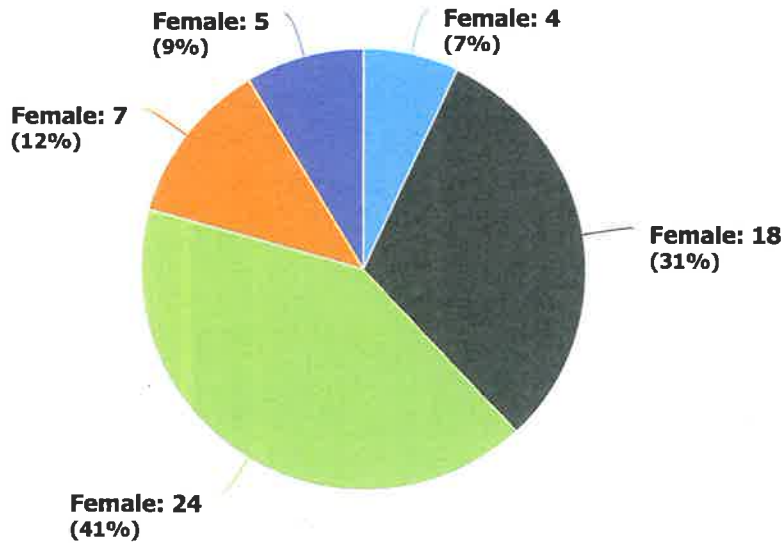
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Add Comparison Group

Reading SOY - 2022 - Pie Chart

Split By: Gender

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



SHOW OPTIONS

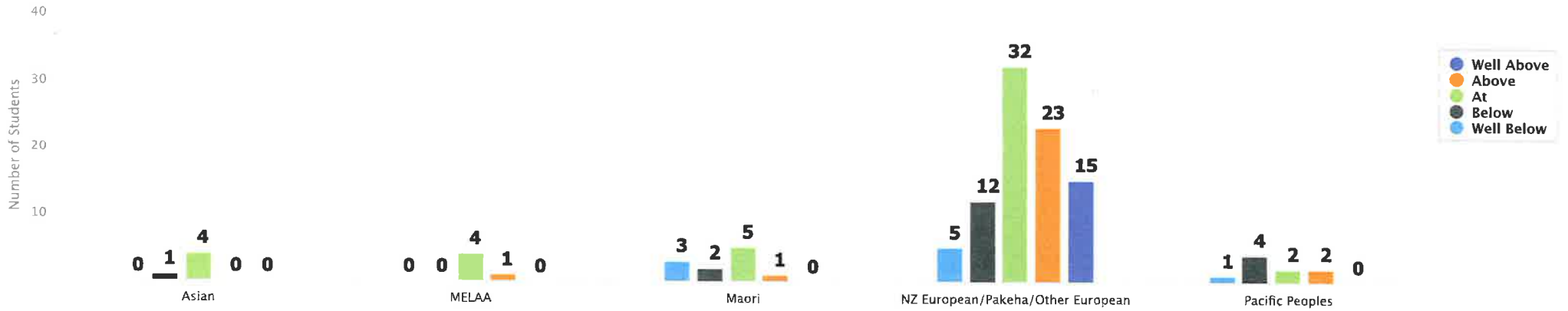
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Add Comparison Graph

Reading SOY - 2022 - Column Chart

Split By: Ethnicity

Filtered By: Kakano,Kakariki,Kereru,Ngaio,Pohutukawa,Totara



View Data

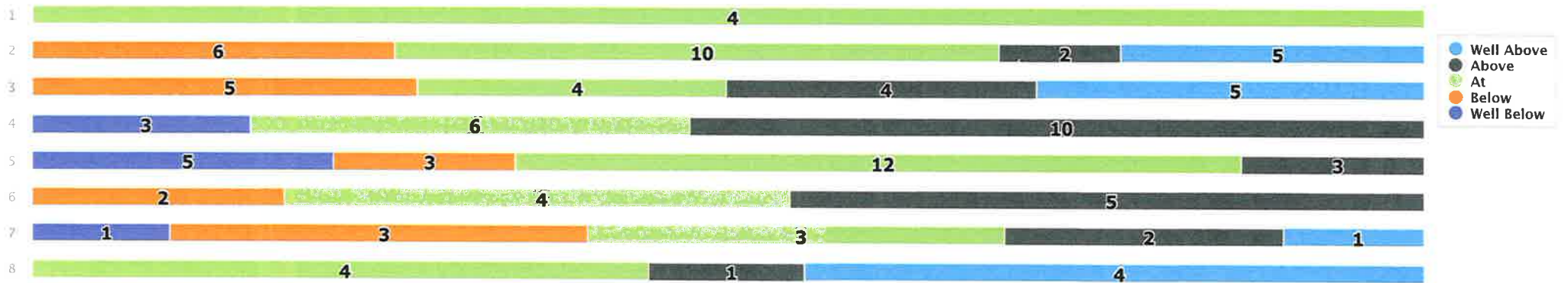
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Add Comparison Graph

Reading SOY - 2022 - 100% Bar Chart

Split By: Year Level

Filtered By: Kakano,Kakariki,Kereru,Ngaio,Pohutukawa,Totara



Writing:

68% of current students were assessed as *at or above* expectation in Writing at the end of 2021 and 32% *below to well below*.

- Well above expectation: 8%
- Above expectation: 12%
- *Total above expectation: 20%*
- At expectation: 48%
- Below expectation: 22%
- Well below expectation: 9%

Girls are generally achieving better than boys in writing, with 73% *at or above* to 65% *at or above*. Both genders are achieving equally in being *above to well above* the expectation, with 11% more boys in the *well above* category. There are 27% of girls *below to well below* and 35% of boys. Boys still lag behind the girls in writing achievement, however what this shows is that we need to raise achievement in writing for both genders.

A greater number of Māori students were assessed as *below to well below* in writing than *at or above* and Pacific People's achievement is split between the two. This contrasts with over 70% of NZ European/Pakeha/other European achieving *at or above*.

Providing further context, it is important to note that of the 7 Māori students *below to well below*, 4 are receiving some form of MoE funded learning intervention and of the 5 Pacific People's students *below to well below*, 3 are receiving ESOL support. Teachers also have support in place for these students, including specific interventions.

Overall there are 24 children achieving *below* expectation and 10 children achieving *well below* expectation. 11 children are in the Montessori strand and 23 are in the Original strand. The year levels with the most learners below expectation in writing are year 5 (8/23) and year 7 (4/10). Years 4, 5 and 7 have significant numbers.

Of the students who are *below to well below*, 15 are receiving some form of Ministry learning support intervention (such as those described previously in the Reading report.) There are also students in this group receiving private literacy tuition at school and a school donation funded teacher aide. The rest will receive support through the classroom programme and extra teacher support intervention strategies.

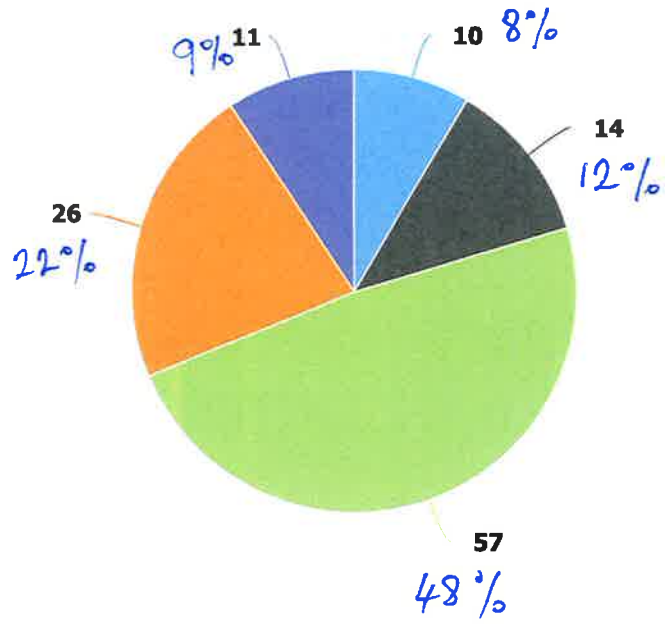
Show Legend

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Add Comparison Graph

Writing SOY - 2022 - Pie Chart

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



- Well Above
- Above
- At
- Below
- Well Below

View Options

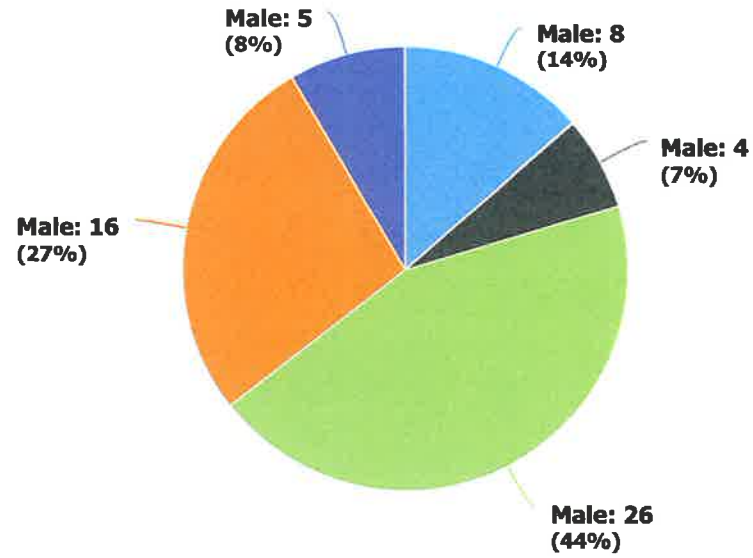
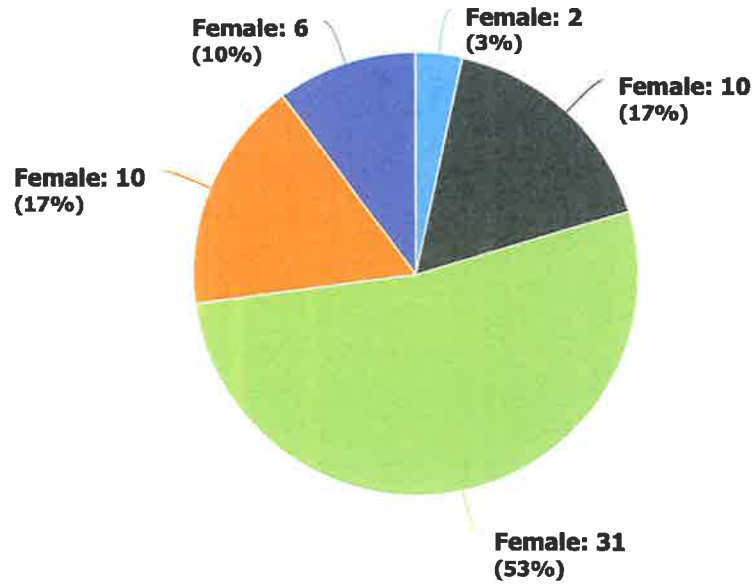
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Add Comparison Graph

Writing SOY - 2022 - Pie Chart

Split By: Gender

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



Save Graph

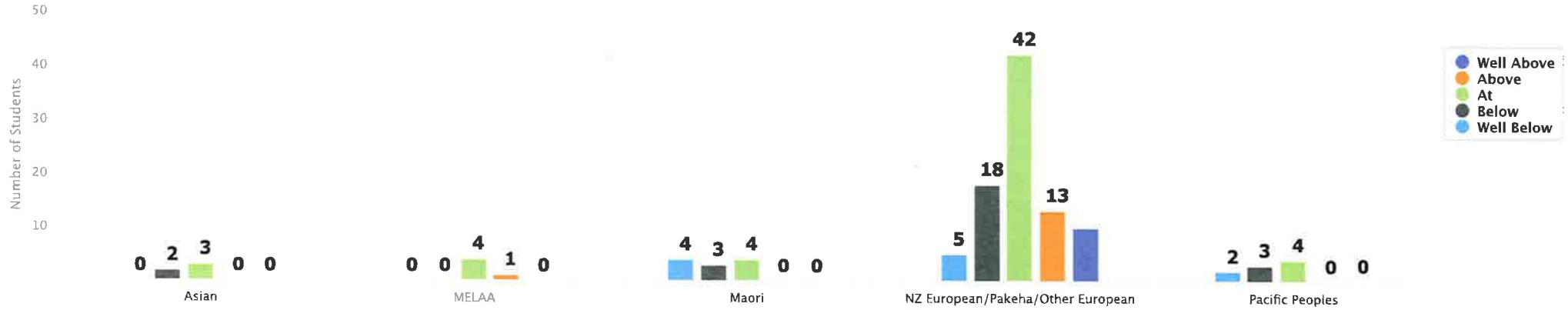
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Add Comparison Graph

Writing SOY - 2022 - Column Chart

Split By: Ethnicity

Filtered By: Kakano,Kakariki,Kereru,Ngaio,Pohutukawa,Totara



View Report

Save

Add Comparison Graph

Writing SOY - 2022 - 100% Bar Chart

Split By: Year Level

Filtered By: Kakano,Kakariki,Kereru,Ngaio,Pohutukawa,Totara



Mathematics:

75% of current students were assessed as *at* or *above* expectation in Reading at the end of 2021 and 24% *below to well below*.

- Well above expectation: 5%
- Above expectation: 14%
- *Total above expectation*: 19%
- At expectation: 56%
- Below expectation: 21%
- Well below expectation: 4%

The difference in overall achievement between girls and boys is apparent in the *above to well above* range and in the *at to well above* range. 16% more boys are achieving *above to well above* expectation and 15% more boys are achieving *at to well above* expectation. There are 57 girls and 19 of them (25%) are achieving *below to well below* expectation in mathematics. There are 60 boys and 11 of them (18%) are achieving *below to well below* expectation in mathematics.

Raising Māori and Pacific Peoples student achievement in the English medium strands remains a focus for mathematics as it does for other areas. Teachers have support in place for these students, including specific interventions. Shani Leda delivers twice weekly mathematics lessons for small groups of students.

Of the 25 children achieving *below* expectation and the 5 children achieving *well below* expectation, 10 are in the Montessori strand and 21 are in the Original strand. The year level with the most learners below expectation is year 4 (9/21).

Of the students who are *below to well below*, 10 are receiving some form of government funded learning support intervention and 1 has a non government funded full-time teacher aide.

This report will be published on-line for the parent community, with aspects omitted to protect student privacy.

Clifford Wicks
March 14, 2022

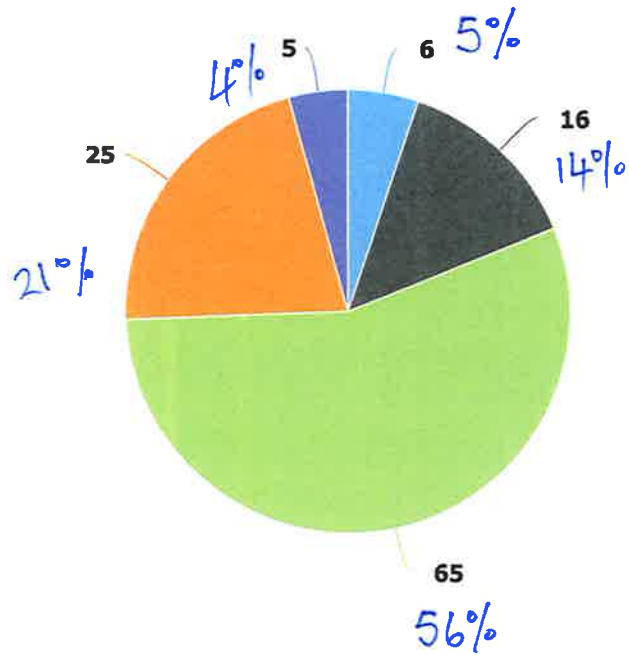
View Options

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Add Comparison Graph

Math SOY - 2022 - Pie Chart

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



- Well Above
- Above
- At
- Below
- Well Below

Filter

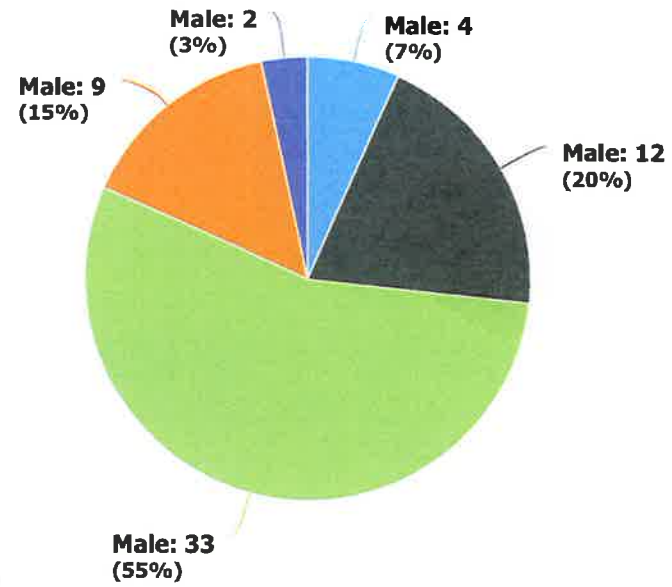
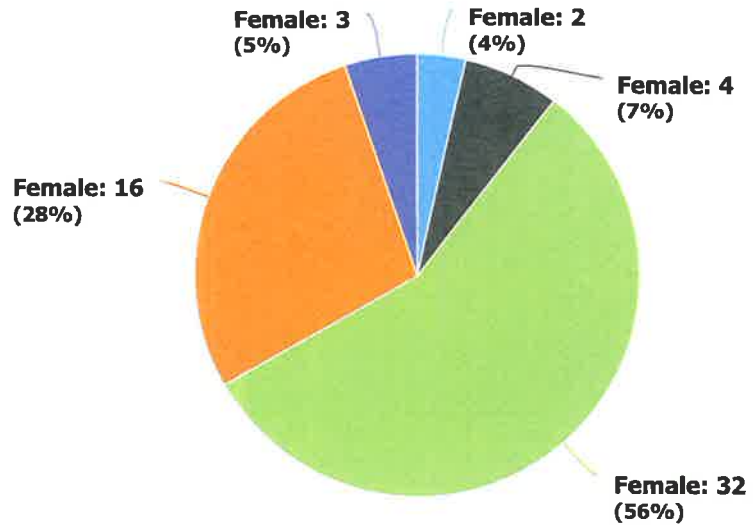
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Add Comparison Graph

Math SOY - 2022 - Pie Chart

Split By: Gender

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



Print Chart

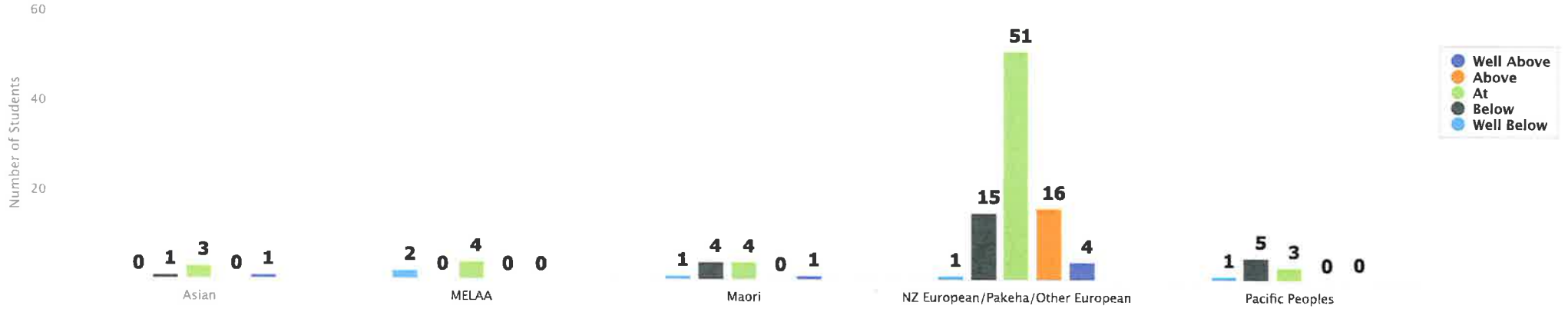
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Add Comparison Graph

Math SOY - 2022 - Column Chart

Split By: Ethnicity

Filtered By: Kakano, Kakariki, Kereru, Ngaio, Pohutukawa, Totara



Print Graph

Save

Add Comparison Graph

Math SOY - 2022 - 100% Bar Chart

Split By: Year Level

Filtered By: Kakano,Kakariki,Kereru,Ngaio,Pohutukawa,Totara



OTJ end of year results comparing 2019, 2020 and 2021

Comparing OTJ's 2019 – 2020

Learning Area	Above	At	Below	Well Below
Mathematics 2019	21%	54%	21%	4%
Mathematics 2020	19%	53%	25%	3%
Mathematics 2021	19%	56%	21%	4%
Reading 2019	43%	35%	18%	4%
Reading 2020	38%	37%	21%	4%
Reading 2021	36%	40%	16%	8%
Writing 2019	20%	53%	23%	4%
Writing 2020	19%	47%	28%	6%
Writing 2021	20%	48%	22%	9%

At or above - below to well below

Mathematics:	2019: 75% - 25%	2020: 72% - 28%	2021: 75% - 25%
Reading:	2019: 78% - 22%	2020: 75% - 25%	2021: 76% - 24%
Writing:	2019: 73% - 27%	2020: 66% - 34%	2021: 68% - 31%

Clifford Wicks