



**Te Kura o Otari
Otari School**

News

Inspiring a love of learning through an education that values the development of the whole child.

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SAVE THE DATE for..... **Te Kura o Otari Fair**
25 November 2017, 3-7pm

There is a planning meeting tomorrow, Wednesday 26 July 7.30-9pm.
Contact jofullelove@gmail.com for more details.

Nau mai, haere mai ki te Kura o Otari

Welcome to term 3! As usual we have a number of events and activities lined up this term to complement our classroom programmes. Some of these are listed in the newsletter attachment we are sending home. The attachment contains the learning focuses each class has planned for this term. Providing information in this way is a new communication initiative. I would welcome any feedback related to it.

Nau mai haere mai ki te kura o Otari. We have five new Otari students starting school this term. They are:

Samuel Hemopo	Milo Biddington
Nico Acheson	Penelope De Kock
Jireh Leota-Moananu	

To each of them and to the families who are new to the school we extend a heartfelt welcome.

Performance - Taki Rua is performing 'Hinepau' on Friday afternoon to all students. The cost is \$3.00 per child. Please return the slip at the end of the newsletter.

School Photos - Orders for portraits close this Friday. Please ensure you place your orders either online or send the envelope back to the school office. Order cards for netball, librarians and student council are being sent home today.

Technology for Yr 7/8s begins on Friday for seven weeks. Please ensure students are at school by 8.40pm.

Code Club - We are looking into establishing a Code Club at Otari School, which would potentially run Monday afternoons from 3.15pm to 4.15pm in Kereru. At this stage we are looking for volunteers from our local community who have some coding/computer experience and would be happy to help children, Year 4 and up, to make games, animations and websites using the Code Club resources. Further information is available on the Code Club website (codeclub.nz). Volunteers would not need to commit to attending every session, although that would be appreciated. Either Johanne (teacher in Totara) and/or Sacha (teacher in Kereru) will also be helping run the Code Club sessions. If you, or anyone else you know, would be interested in volunteering please contact Sacha (sacha@otari.school.nz) or Johanne (johanne@otari.school.nz). If you are interested in volunteering but Monday afternoons don't work for you please let us know because we may be able to look at different days or times. We will be sending out more information in the next newsletter about registering your child if you are interested in them attending.

Sushi Lunches is moving to a new website, ezlunch! From term 3 all orders will need to be placed via www.ezlunch.co.nz. It's the same sushi, same varieties and the same price, just a new website for orders.

Samuel Marsden Collegiate School Open Morning - Parents of Year 8 girls are invited to come to the next Marsden School Karori Open Morning, Friday 18 August, between 8.45am and 12pm. This is a good opportunity to see the school in action and learn about the programmes and opportunities for you daughter. Enrolments for 2018 are now open.

Yoga lessons for children is being offered this term, after school on Thursdays. Flyers are coming home today with information.

Entertainment Books - There is a couple of books remaining if anyone wants one. They will be sent back to the publisher on Monday so let Jillian know by Friday if you are interested.

Te Taonga Horomata - Tumanako. Virtue: Hope

Hope is looking to the future with trust and faith. It is optimism in the face of adversity. Without hope, we lose our will to live fully. Hope gives us the courage to keep moving forward. It can be elusive when we have suffered often, yet it is the light that can redeem our dreams.

"The very lease you can do in your life is to figure out what you hope for. The most you can do is live inside that hope, not admire it from a distance but live right in it, under its roof." Barbara Kingsolver

Upcoming Events Calendar:

Activity	Who's Involved	Date & Time	Cost
Taki Rua performance	All Students	Fri 28 July	\$3.00
Mathswell Comp Yr 7/8	Selected Students	Wed 23 Aug, 7pm	
Mathswell Comp Yr 5/6	Selected Students	Tues 29 Aug, 6.30pm	
Orange Day Parade	Yr 6 School Patrollers	Fri 1 Sept	
Parent Interviews	Parents/Caregivers	3, 4, 5 Sept	
'Spirit of Ghana' Show	All Students	Wed 6 Sept	\$4.50
ArtSplash - Choir	School Choir	Mon 18 Sept, 7.45pm	
ArtSplash - Dance	Selected Students	Thurs 21 Sept, 7.45pm	

Have a good week everyone.

Ngā mihi nui

Clifford

Community Notices: (Please note: Notices are sent to us. They are not an endorsement)

Sacred Heart Cathedral School has teamed up with Jenny Hale from The Parenting Place to present **Raising Happy, Confident and Resilient Children**. We would love to invite your school community join us for this seminar on Tuesday 1 August at 7.30pm (doors open at 7pm), at 40 Hill St, Thorndon. This is a fundraising event for our small school, with all proceeds going towards a new school playground. Tickets are \$25 and are available online at:

<https://www.eventbrite.co.nz/e/raising-happy-confident-and-resilient-children-tickets-35336832417>

Kelly Sports Term 3 – Classes start in Week 2!! Kelly Sports will be back in Term 3 with their fun and exciting classes. Kelly Sports encourages children to have fun, build confidence and to give sport a go. We believe that sport and physical activity has so much to offer young people; it improves fitness, develops communication skills, team work and gives them a place to channel their energy.

Play Like a Sports Hero! (Yrs 1-4) – Wednesday lunchtimes 12.30 - 1.30pm. Come and try **Football, Netball, Handball and Rippa Rugby**. It's a great way to try new sports, learn new skills and improve ability. We use games & drills to teach game sense and team play. Learn the fundamental skills for all sports – throwing, running, jumping, striking, balance and many more – all while having a great time!

www.kellysports.co.nz email adminwgt@kellysports.co.nz or call 04 972 7201

Scouting - Does your child love the outdoors and learning new things? Northland Scout Group are welcoming both boys and girls to be new keas (age 5-7), cubs (age 8-10.5), or scouts (age 10.5-14). Also, have you considered becoming a Scout leader? This is a rewarding way to learn new skills, pass on your own skills, go on exciting adventures and get involved with your local community. Please contact Rob@Wallace.gen.nz or see www.facebook.com/NorthlandScouts for more information.

Taki Rua Performance

☐

Enclosed is \$3.00 for _____ to attend.

☐

Deduct \$3.00 from my activity account for _____ to attend

Signed _____

Otari School Teaching Focuses Term 3 2017

Kia ora ngā matua

Each strand has met and planned their term overviews, identifying the main teaching focuses for each subject. We are sharing this in one format so you can see what is being covered in your own child's class as well as the whole school. These are the teaching focuses and topics intended for coverage this term. As with all longer term planning there are occasionally changes, however we hope this provides you with information that will help you to support your child's learning throughout the term.

Ngā mihi nui

Matua Clifford me ngā kaiako o Te Kura o Otari

Montessori Strand: *We are learning about – exploring ideas related to - developing knowledge and understanding of:*

Curriculum	First half of term	Second half of term
Literacy Pohutukawa	Comprehension, novel exploration and narrative writing: Targeted lessons focusing on comprehension, building to fluency. Book Group continuing with exploration of novels – each child taking a role. Exploring and using the features of narrative writing.	Explanation and Report Writing: Children will be exploring explanation and report genre in their reading. This genre will be integrated with the topic 'Fundamental Needs Around the World'.
Literacy Ngaio	Biographies: Integrated with topic of researching notable people who impacted their environment. Children will read a variety of biographies and identify the features. They will use their understanding to write a biography.	Debates: learning debating skills, practising and taking part in class and school-wide event. Reading and writing persuasive texts.
Mathematics Pohutukawa	Number: Fractions	Measurement: Units of measurement
Mathematics Ngaio	Measurement: capacity and weight Number: Decimals and percentages	Geometry: rotation, maps, location Number: Decimals and percentages
Topic Pohutukawa	Social Science - Fundamental Needs around the World: Studying how humans in different cultures meet their needs.	
Topic Ngaio	Social Science - How humans interact with the Environment: Looking closely at how humans interact and impact the environment through the study of a particular individual.	
Health and PE Pohutukawa	Peace week: exploring themes related to peace week. Friendship: exploring the dynamics of friendships, the related issues and ways of communicating and coping with feelings. Passing, Trapping, Kicking: Developing these skills through a variety of games and activities	
Health and PE Ngaio	Peace week: exploring themes related to peace week. Friendship: exploring dynamics of friendships and related issues and feelings. Passing, Trapping, Kicking: Developing these skills through a variety of games and activities.	
The Arts Pohutukawa	Music: Singing sessions with Catherine Visual Arts: Exploring arts from around the world and focusing on a particular visual art of interest related to the topic.	
The Arts Ngaio	Music: Continuing to play the ukulele. Visual: Portraits – related to the biography topic exploring features of and interpretations of portraiture and studying particular portrait artists.	

Immersion Strand: *We are learning about – exploring ideas related to - developing knowledge and understanding of:*

Marautanga	First half of term	Second half of term
*Te Reo Matatini Pounamu	Pānui: reader with whānau – normal reading programme. Tuhituhi: Tuhina Mihi – exploring the features of the genre and writing acknowledgements of significant people. Continue personal recount writing/tukina reo as well. Korero: Integrated with tuhituhi by talking about the significant people. Focus on open ended questions to develop reo as per strand emphasis to develop conversational reo.	
Te Reo Matatini Kowhai	Pānui: regular guided reading lessons Tuhituhi: Tuhina Taki (recount writing) followed by Tuhina mihi: (Reading about famous people). Focus on sports person. Korero: Integrated with tuhituhi by talking about the significant people. Focus on open ended questions to develop reo as per strand emphasis to develop conversational reo.	
Te Reo Matatini Tui	Pānui: Reading narratives esp myths/legends. Tuhituhi: Exploring and using the features of narrative writing, focusing on myths and legends. Kōrero: Retelling of myths and legends	Pānui: Exploring features of persuasive text. Tuhituhi: Integrated with pānui focus - writing arguments and debates. Kōrero: Debating - Tau tohi. Participating in debates.
Reo Matatini support	Needs based, Reo Matatini programme delivered by Kaiarahi i te reo in consultation with Kaiako continuing throughout term.	
Pangarau All three classes	Tau/Number – on going throughout term	
	Probability/tuonotanga statistics/tauanga	
Kaupapa Pounamu	Exploring famous and/or significant Māori individuals. Choosing a famous person and learning about them.	
Kaupapa Kowhai	Myths and legends	Famous Māori sports people
Kaupapa Tui	Exploring Māori myths and legends	
Hauora Pounamu	Hauora: Continuing keeping safe unit Hakinakina: Te reo kori – movement and dance	Hauora: Life Education – the body Hakinakina: Passing and catching
Hauora Kowhai	Hauora: Continuing Keeping Safe unit Hakinakina: Te reo kori – movement and dance	Hauora: Passing and catching Hakinakina: Life Education – the body
Hauora Tui	Hauora: Healthy eating Hakinakina: Practising the skills for Yoga	Hauora: Life Education Hakinakina: co-operative games developing skills for team sports
Ngā Toi Pounamu	Visual art: Artwork focused on drawing people, including ourselves and people we know. Design a card for Father's day. Portrait of Father. Performing arts: Kapa haka for St Brigid's*	
Ngā Toi Kowhai	Visual art: Exploring a variety of artists and their representations of tangata to inspire children's art. Performing arts: Kapa haka for St Brigid's	
Ngā Toi Tui	Visual: Whakairo – exploring carvers from different iwi. Printmaking, integrated with myths and legends Performing arts: Kapa haka for St Brigid's	

- St Brigid's 16 September at Cashmere School

Original Strand: *We are learning about – exploring ideas related to - developing knowledge and understanding of:*

Curriculum	First half of term	Second half of term
Literacy Kaikomako	Reading: Daily reading programme in guided reading with groups/shared reading/basic sight words and building phonetic/phonemic awareness Writing: Focus on structure of narratives (stories) and integrate with reading. Exploring plays with a view to performing at the end of term.	
Literacy Kakano	Reading: Linked with literacy focus on narrative texts. Explore features through guided reading. Writing: Narratives – Exploring the features of narratives through traditional tales, with a focus on villains. Emphasis on the narrative structure to develop paragraphing, descriptive language and character development.	Reading: Linked with literacy focus on persuasive texts. Explore features through guided reading. Writing: Persuasive writing – some writing linked with traditional tales and villain studies.
Literacy Kereru	Reading – Integrated with topic on Ancient Civilisations representing what they have read. Report writing (integrated with ancient civilisations). Features of Paragraphing.	Reading: Persuasive writing – exploring and using the features of Persuasive writing. This will be integrated with topic – Elections.
Literacy Totara	Reading and writing: Exploring the features of report writing. Focus on writing biographies. Integrate with inquiry topic – Famous Historical Figures	Reading and writing: Persuasive writing – exploring and using the features of persuasive writing. Writing arguments and preparing for debates.
Mathematics Kaikomako	Number: addition and subtraction/skip counting Geometry: positional language Algebra: equations	
Mathematics Kakano	Number: Multiplication will be on-going. Measurement: building on last terms work on fractions, focusing on Volume, Capacity, Money. Also thread through concepts about Time.	
Mathematics Kereru	Number: Problem solving throughout term, finishing off multiplication and division, Fractions	Statistics – linked to Election
Mathematics Totara	L3: Number: Fractions, Decimals and Percentages L4: Number: Understanding and using equations	Measures: Length, weight, capacity Statistics and probability
Strand Topic	Environmental Education: Inquiry into waste. Looking at impacts. Possible art exhibition using recycled material.	
Topic Kaikomako	As per above environmental topic.	
Topic Kakano	Social Studies: Famous people – people who have made a positive difference in the world	
Topic Kereru	Social Studies: Ancient civilizations, fundamental needs and how societies organise themselves.	Elections
Topic Totara	Social Studies: Famous people in History, integrated with literacy focus on biographies. Elections	
Health and PE Kaikomako	Large ball skills	Life Education
Health and PE Kakano	Large ball skills and Keeping Safe cont:	Folk dancing and Life Education
Health and PE Kereru	Skill development through games developing cooperation. Conflict resolution	Life Education
Health and PE Totara	Large ball skills for games involving throwing, passing, catching and hitting	Life Education
The Arts Kaikomako	Drama: Performing plays integrated with literature focus on narratives Visual Arts: Props for the plays	

The Arts Kakano	Visual Arts: Focus on specific artist: Chuck Close. Create visual art inspired by this artist. Dance: Folk dancing Music: Voice and body percussion composition
The Arts Kereru	Visual Arts: Diaramas linked to topic and other artwork incorporated in the topic inquiries. Calendar art to be decided
The Arts Totara	Visual Arts: Trip to Petra Courtright - painting response. Repurposing pizza boxes as alternative to canvas/paper
Te Reo Māori	Te Reo Māori will continue to be integrated throughout learning programmes and through class and shared class waiata and through daily protocols and routines.

School-wide Information:

- **Technology** for year 7 and 8 students is at Karori West School every Friday from weeks 1 to 7.
- **Parent Interviews** are week 7, September 4, 5 and 6 (Monday, Tuesday, Wednesday).
- **ArtSplash Choir** perform on Monday 18 September at 7:45pm at the Michael Fowler Centre.
- **ArtSplash Dancers** perform Thursday 21 September at 7:45pm at the Michael Fowler Centre.
- **Debates** – The debating competition for senior classes will be week 10, Wednesday 27 September.
- **Te Reo o Te Wiki Maori** (Māori Language Week) is Week 8.
- **BOT meetings** are Monday 31 July and Monday 25 September.
- **Term ends** Friday 29 September.