Inspiring a love of learning through an education that values the development of the whole child.

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Issue 16, Week 6, Term 2

**Education Review Report** - I will publish a section of our 2018 ERO report each week. Sometimes I will also provide further commentary that expands on the findings, provides more context, our views on some of the findings and the actions we are undertaking to address identified areas.

This week I am publishing the section that evaluates what school processes and practices are effective in enabling achievement of equity and excellence.

# 2. School conditions for equity and excellence

# 2.1 What school processes and practices are effective in enabling achievement of equity and excellence?

Trustees, leaders and teachers effectively collaborate to provide a caring and inclusive environment through a strong focus on student wellbeing and learning. Student engagement is strongly supported by well promoted school values and positive, respectful relationships between children and with adults. Learning spaces are calm, purposeful and student centred. Children are effectively supported to participate positively and contribute to school life. They enjoy a sense of belonging and connection to the school and community. Leaders and teachers work effectively with families, whānau and external agencies to identify and appropriately address student needs.

The school curriculum is highly responsive to student's culture, language and identity. It provides a sound foundation for students to learn and achieve within the breadth and depth of *The New Zealand Curriculum* and *Te Marautanga o Aotearoa*. Expectations for teaching and learning are clearly articulated. Whānau expertise is used to enrich the curriculum. Recent initiatives should further enhance the local curriculum.

## Commentary on Equity and Excellence findings 2:1

We believe that we do provide a caring and inclusive school at Otari School. We are pleased this was recognised by ERO and that they identified the strong student engagement that exists.

While we believe we provide a positive and caring environment we also know that we should not be complacent about this. We are undertaking some surveys this year to provide us with information in relation to student well-being and in relation to bullying. This may

affirm some of our current beliefs and also identify any issues we need to be more proactive about.

Since 2007 the Board has supported the development of The Otari School Curriculum by funding some of the work I do in relation to this. I work in consultation with curriculum consultant and publisher, Sue Corkill. Over the years we have crafted and drafted documents for staff consultation. These documents express how the learning areas of the NZ Curriculum and Te Marautanga o Aotearoa are delivered. The Otari School Curriculum/Te Maruatanga o Aotearoa also documents values, principles and teaching philosophies. Each document goes through a rigourous process of consultation and feedback before finally being published. It is especially important the documents we publish capture not only the two national curriculums, but also the Montessori syllabus and each strand's approach to curriculum delivery. This is not a simple task, therefore it was pleasing to read ERO's positive evaluation of our collaborative document.

Festivals and Celebrations: Ramadan - Ramadan is the ninth month of the Islamic calendar, a religious annual observance and month of fasting that is considered to be one of the Five Pillars of Islam. During the month of Ramadan, most adult Muslims fast from dusk until dawn. The actual beginning of Ramadan is determined by the sighting of the new moon, or astronomical calculations. Because of this, the actual date when Ramadan begins each year differs from year to year.

## **Interesting Ramadan Facts:**

- It is believed that Muhammad received the first revelation during Ramadan.
- The beginning of Ramadan can move as many as 11 or 12 days each year.
- During Ramadan, Muslim-majority countries often shorten work days to allow for additional prayer time each day.
- If a non-Muslim meets a Muslim during the month of Ramadan, the appropriate greeting for good wishes is "Ramadan Mubarak" which means "Have a blessed Ramadan."
- The meal before the beginning of the fast is called suboor and the meal after sunset is called iftar.
- The first prayer of the day is called Fajr.
- Muslims often break the daily fast with three dates and then a prayer called the Maghrib prayer. A meal follows which is often a buffet-style large meal.
- During Ramadan Muslims are encouraged to read the Quran.
- At the end of Ramadan there is a large festival called Eid ul Fitr to celebrate the end of the fast. Eid ul Fitr is celebrated by wearing one's best clothes, giving gifts, having a large meal, and spending time with one's family. Muslims also use this time to ask for forgiveness for sins and to praise Allah (God).

To our families at Otari School celebrating Ramadan - Ramadan Mubarek!

Cross Country and Fun Run - Congratulations to everyone who participated last week. Below are the winners:

	1st	2 <sup>nd</sup>	3rd			
Yr 8 Girls	Hannah Waite	Hazel Ford	Eden Cassady			
Yr 8 Boys	Sky Gobbi	Anton Luatua	Ben Stoveken			
Yr 7 Girls	Lauren Luatua	Vita Lawson	Ella Clements			
Yr 7 Boys	Thomas Warburton	MacLeod Ashton	James Fullelove			
Yr 6 Girls	Hannah Warburton	Pemma de Wit	Carmel Fernandes			
Yr 6 Boys	Edward Thompson	Oscar Coram	Finn Sutherland			
Yr 5 Girls	Tuia Reedy	Maeve Sorensen	Neiva Elliott			
Yr 5 Boys	George Fullelove	Joe Muroya-Browne	Jordan Edmonds			
Yr 4 Girls	Freya Matthews-Borshevsky	Luisa Shelton	Rose Friend			
Yr 4 Boys	Oscar Wilkie	Jacob Taite	Kahuti Hook			
Fun Run Winners						
Yr 6,7,8	Toby Millar / Zoe Matthews-Borshevsky					
Yr 3,4,5	William Fullelove / Rosa Sutherland					
Yr 1,2	Kieren Sorensen / Kailah Morgan-Conroy					

School Disco - Friday 29 June: Helpers Required - Are you able to help with this year's disco? We need help with:

- Supporting the Student Council to decorate the hall (1-3pm Friday 29th)
- Selling tickets (5.30-6.30pm)
- Food Preparation (4.30pm onwards)
- Selling Hot Food (5.30pm onwards)
- Sausage Sizzle (5.30pm onwards)
- Making curry (before the 29th)
- Ham/Cheese Toasties (5.30pm onwards)
- Rubbish/Recycling (5.30pm onwards)
- Clean-up(8-8.30pm)

Please contact Jo for more details: jofullelove@gmail.com.

Chocolate - Please send in the money or deposit into the school account (060561-0017355-00) as soon as possible. \$72 per box.

Yummy Fruit Stickers - We are collecting these stickers, again this year. Every year we collect masses of stickers, which entitles the school to a whole bunch of new sports equipment. It's pretty painless; all you have to do is collect stickers from any Yummy fruit and put them on a bit of paper and return to school. Collection sheets can be downloaded from: <a href="http://www.yummyfruit.co.nz/schoolstickerpromo">http://www.yummyfruit.co.nz/schoolstickerpromo</a> (using these sheets certainly makes it easier to count the stickers!). We have until the end of September to collect as many as possible.

#### Te Taonga Horomata: Harikoa. Virtue: Joyfulness

We enjoy simple pleasures. We find the humour in things. We allow joy to carry us through the painful times. We take ourselves lightly and remember to play. Joy comes when we are being true to a soulful purpose. It gives us an abiding sense that all is well.

"Joy does not simply happen to us. We have to choose joy and keep choosing it every day."

Henri J.M. Nouwen

#### Upcoming Events Calendar:

Activity	Who's Involved	Date & Time	Cost
Onslow College Visit	Yr 8 students	Thurs 7 June, 11am	
WZ Cross Country	Selected students	Tues 12 June	
School Photos	All Students	Wed 27 June	
School Disco	Everyone	Fri 29 June	TBA
NZ Playhouse	All students	Tues 24 Jul	\$5.00

Have a good week everyone.

Ngā mihi nui Clifford

2018 Term Dates					
Term 2	Mon 30 Apr	Fri 6 Jul			
Term 3	Mon 23 Jul	Fri 28 Sept			
Term 4	Mon 15 Oct	Mon 17 Dec	No School: Labour Weekend: Mon 22 Oct		

**Community Notices:** (Please note: Notices are sent to us. They are not an endorsement)

**Pride Lands Fun Holiday Adventures. Inter Holidays At Otari School** And **Berhampore School**. **Dates:**  $9^{th} - 20^{th}$  July 2018 from 7.00am-7pm daily. **Fees:** Daily \$81/cub per session or \$148 for two or more siblings per session; Weekly: \$239 per cub/week or \$449 for two or more siblings/week. **Discounts/Funding Available:** Wild Card (15%) off across all our services. MSD approval providing WINZ Subsidies for eligible families. **Social Development:** Interactive Activities and NO TV or Video Games Kai Cubs Cooking and Life Skills Programme designed to teach our children how to prepare Healthy Breakfast, Lunch and Afternoon Teas. **One-on-One Care:** Available for cub(s) if extra support is needed. Shuttle Services (with booster seats) available. Please contact us: 0800 PRIDE 4 U Or Register online: <a href="www.pridelands.org.nz">www.pridelands.org.nz</a> or Facebook <a href="www.Facebook.com/PrideLandsChildcare">www.pridelandsChildcare</a>.

**Two-Week July (9 – 20) Holiday Programme – Northland Kidz Club**. Join us in our adventures each day as we explore the Wellington region. We'll be ice-skating, swimming, go-karting and playing minigolf, going to a kids theatre production, touring the National Library, doing a circus workshop and watching magician Nigel Kennedy at work, not to mention Time Cinema where we'll see another selection of original cartoons and films. \$45 per child per day (third child onwards: \$20), 8.30am to 6pm each day. For details, check out our website (<a href="www.nkc.org.nz">www.nkc.org.nz</a>), or contact Jan on cell (022-140-2612), e-mail (nkc.jan@gmail.com).